

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – A

<b>Grant Program</b>	<b>ALDI Smart Kids Grant*</b>
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is ALDI Foundation. There is no additional financial impact to the District.
Schools Included	Hollywood Hills High School
Managing Department/School	Hollywood Hills High School
Source of Additional Information	1. Sara Pierce, Teacher – Hollywood Hills High School 754-323-1050
Project Description	This grant will be used to support the Spoken Word and Drama Club through the provision of participation incentives to students and healthy snacks that ensure students stay focused and engaged.
Evaluation Plan	The goal of this program is to engage at-risk youth in the arts, promote collaboration through project-based learning, and the provision of meaningful incentives.
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students participate in applied learning activities.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – B

<b>Grant Program</b>	<b>Broward College MLK Day Service Grants*</b>	
Status	New - Competitive	
Funds Requested	\$4,850 (requested)	
Financial Impact Statement	The potential positive financial impact is \$4,850. The source of funds is Broward College. There is no additional financial impact to the District.	
Schools Included	Plantation High School	
Managing Department/School	Plantation High School	
Source of Additional Information	1. Denise Richburg, Teacher – Plantation High School	754-322-1850
Project Description	As a nation, we are competing with countries that have an edge in science and math that we do not possess. The job market is being exported, and sadly, many students from lower socio-economic backgrounds are being left behind. This project focuses on high school students mentoring local middle school students in physics using robotics. The student's efforts will focus on teaching the basic physics principles and computer programming fundamentals. The middle schoolers will see physics come alive. The students will engage in competitions to test the performance of the robot they created.	
Evaluation Plan	The desired outcomes are three-fold: exposure to physics; exposure to computer programming; and experience performing in competitions.	
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness. This grant will also support middle grades learning.	
Level of Support provided by GAGP	Level 2: GAGP staff were responsible for providing feedback to the application, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – C

<b>Grant Program</b>	<b>Broward County Libraries Division</b>
Status	New – Competitive
Funds Requested	\$92,000 (requested)
Financial Impact Statement	The potential positive financial impact to the District is approximately \$92,000. Broward County Libraries Division, as lead applicant, is requesting \$222,128 from the Laura Bush 21 <sup>st</sup> Century Librarian Program. Broward County Public Schools (BCPS) credentialed media specialists and participating students will benefit from training opportunities, stipends, and scholarships valued at \$92,000. There is no additional financial impact for the District.
Schools Included	High schools with credentialed media center specialists (14 high schools)
Managing Department/School	Innovative Learning Department
Source of Additional Information	1. Dr. Daryl Diamond, Director – Innovative Learning Department 754-321-2630 2. Stephanie R. Williams, Director – Grants Administration & Government Program (GAGP) 754-321-2260
Project Description	The Laura Bush 21 <sup>st</sup> Century Librarian Program supports developing a diverse workforce of librarians to better meet the changing learning and information needs of the American public. The program supports the training and professional development of library and archives professionals, develops faculty and library leaders, and recruits and educates the next generation of library and archives professionals. Broward County Libraries Division, in partnership with BCPS, is requesting funding for the 21 <sup>st</sup> Century Library Scholars Internship Program, a three-year project designed to develop a diverse workforce in library and information science by providing opportunities for high school students to explore careers in the library field. Through a combination of public library-based and school-based work, students will learn about the multiple facets of both public library and media center work. The target population is 9 <sup>th</sup> and 10 <sup>th</sup> grade students from diverse backgrounds in high schools with credentialed media center specialists. The initial cohort will be approximately 42 students (up to three students per school). Students will be assigned as media aides to their school’s credentialed media specialist. The students will also be paired with a Broward County Library (BCL) mentor. In addition to student mentorship, 20 BCL librarians, BCPS credentialed media specialists, and District staff will participate in the University of Maryland’s Lilead professional development program for library leaders. Through both face-to-face and online coursework, the program will provide support for both librarians and media specialists to collaboratively plan and implement goals that support the program with standards-based curriculum aligned to literacy, research, program, and technology skills related to a career in library science.
Evaluation Plan	The goals of the program are to create a sustainable high school library internship program, introduce students from diverse backgrounds to careers in librarianship, and provide meaningful opportunities for students to experience modern librarianship. Student scholars will more fully understand the dynamic scope and community-focused nature of librarianship, view librarianship as a rewarding and meaningful career, and increase life and employability skills.
Research Methodology	The current diversity among librarians does not reflect the diversity of the American public. The 2017 American Library Association Demographic Study Report reveals only 12.9 percent of librarian respondents self-identified as minorities. There is a similar lack of diversity in library and archives assistants and paraprofessionals. Unfortunately, most students, and particularly minority students, are not exposed to librarianship as a potential career path.
Alignment with Strategic Plan	The grant aligns with District Strategic Plan Goal 1: High-Quality Instruction by improving teachers’ leadership skills and students’ college, career, and life readiness through hand-on learning experiences.
Level of Support provided by GAGP	Level 1 – GAGP staff drafted the executive summary for board approval. GAGP will track the grant in the system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – D

<b>Grant Program</b>	<b>Broward County Farm Bureau – Teacher Grant* (1)</b>	
Status	New – Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Broward County Farm Bureau. There is no additional financial impact to the District.	
Schools Included	Bright Horizons Center School	
Managing Department/School	Bright Horizons Center School	
Source of Additional Information	1. Julie A. Levelis-Davis, Teacher – Bright Horizons Center School	754-321-6400
	2. Mary Jo Kulovitz, Budget Support Specialist – Business Support Center	754-321-0644
Project Description	This grant will be used to support the school garden.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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### Grant 11/07/18 – E

<b>Grant Program</b>	<b>Broward County Farm Bureau – Teacher Grant* (2)</b>	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Broward County Farm Bureau, Inc. There is no additional financial impact to the District.	
Schools Included	Parkway Middle School	
Managing Department/School	Parkway Middle School	
Source of Additional Information	1. Carolyn Sant Angelo, Teacher – Parkway Middle School	754-322-4000
	2. Alicia Owens-Walden, Budget Support Specialist – Business Support Center	754-321-0644
Project Description	This grant will be used to support the school garden.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – F

<b>Grant Program</b>	<b>Colocation America*</b>
Status	New - Competitive
Funds Requested	\$6,770 (requested)
Financial Impact Statement	The potential positive financial impact is \$6,770. The source of funds is Colocation America. There is no additional financial impact to the District.
Schools Included	Whispering Pines Center School
Managing Department/School	Whispering Pines Center School
Source of Additional Information	1. Andrea L. Swift, Assistant Principal – Whispering Pines Center School 754-321-7650
Project Description	Potential grant funds will be used to integrate digital art design with a career focus into the existing art program. Students will produce digital or animated images using computers, cameras, scanners, photo-editing software, drawing and painting software, and other emerging technologies. Small group instruction on drawing and painting software will be provided to increase the connection between technology and the arts. The goal of the project is for students to extend their artistic abilities to include the use of digital art materials.
Evaluation Plan	Students will be expected to develop and refine concepts, terminology, and applications of digital imaging to create original work.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – G

<b>Grant Program</b>	<b>FACE Foundation</b>
Status	New – Competitive
Funds Requested	\$10,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$10,000 from the FACE Foundation. There is no additional financial impact to the District.
Schools Included	The following schools will participate in this grant program: <ul style="list-style-type: none"> <li>• Elementary: James S. Hunt, Riverland, and Tedder.</li> </ul>
Managing Department/School	Bilingual/English for Speakers of Other Languages (ESOL) Department
Source of Additional Information	1. Idalina Orta, Educational Specialist – Bilingual/ESOL Department 754-321-2594 2. Vicky Saldala, Director – Bilingual/ESOL Department 754-321-2589
Project Description	Broward County Public Schools (BCPS) seeks to improve French instruction at three elementary schools: James S. Hunt, Riverland, and Tedder. These schools benefit from a highly diverse student population and more than 231 students participating in French instruction. Riverland is also a Communications and Language Arts magnet school. A grant from the FACE Foundation would greatly improve authentic French instruction by providing teachers with professional development and a proven French curriculum and enriching the students’ classroom experience through an improved francophone environment inclusive of French books, DVDs, and games. Age appropriate French curriculum, teachers’ guides, textbooks, workbooks, and materials are being sought including Let’s Speak French, Skill Builders French, My First French Phrases, World of Reading, Vitamin 1 Student Book, and other books and materials.
Evaluation Plan	The project directly addresses one of the foundation’s key objectives of improving and strengthening existing French dual language and immersion tracks. The success of this project will be measured through the provision grade-level appropriate French curriculum, textbooks, and workbooks and students’ use of French books, DVDs, and games.
Research Methodology	Currently, the Bilingual/ESOL Department does not have additional funding in its budget to support elementary language instruction or materials. The teachers struggle to obtain grade-level appropriate French curriculum for instruction and accompanying materials for classroom activities. The community has expressed interest in these programs and the schools would increase enrollment by enhancing the quality of these programs.
Alignment with Strategic Plan	The grant activities are aligned with District Strategic Plan Goal 1: High-Quality Instruction by improving the capacity of teachers to provide rigorous French instruction (Literacy and Early Learning). This grant also supports District Strategic Plan Goal 3: Effective Communication through improved community engagement.
Level of Support provided by GAGP	Level 1 – Following GAGP staff assistance in developing last year’s application, GAGP Staff drafted the executive summary for board approval and will track the grant in the system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – H

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom – Teacher Grant* (1)</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom. There is no additional financial impact to the District.	
Schools Included	Ramblewood Middle School	
Managing Department/School	Ramblewood Middle School	
Source of Additional Information	1. Haig Makoulian, Teacher – Ramblewood Middle School	754-322-4300
	2. Claudia M. Tribin, Bookkeeper – Ramblewood Middle School	754-322-4349
	3. Lourdes Rodriguez-Arias, Budget Support Specialist – Business Support Center	754-321-0600
Project Description	This grant will be used to support the school garden.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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### Grant 11/07/18 – I

<b>Grant Program</b>	<b>Florida Agriculture in the Classroom – Teacher Grant* (2)</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Florida Agriculture in the Classroom. There is no additional financial impact to the District.	
Schools Included	Silver Trail Middle School	
Managing Department/School	Silver Trail Middle School	
Source of Additional Information	1. Audrey Green, Teacher – Silver Trail Middle School	754-323-4300
	2. Gabriele Villiotis, Budgetkeeper – Silver Trail Middle School	754-323-4300
	3. Ileana Claudio, Budget Support Specialist – Business Support Center	754-321-0600
Project Description	This grant will be used to support the school garden.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – J

<b>Grant Program</b>	<b>Florida Department of Education – 2017-2020 Public Charter School Program Grant</b>
Status	New – Competitive
Funds Requested	\$198,788 (awarded)
Financial Impact Statement	The positive financial impact is \$198,788. The source of funds is the Florida Department of Education (FLDOE) Public Charter School Program (CSP) Planning, Program Design and Implementation. Available grants under CSP are \$525,000 for new operators, \$500,000 for established operators, and \$800,000 for high-impact schools in high-need areas. Planning and Program Design grants’ period of performance is 18 months, which occurs prior to the opening of the charter school, and implementation grants’ period of performance is 24 months, which may begin three months prior to school opening. There is no additional financial impact to the District.
Schools Included	Somerset Academy Elementary South (formerly known as Somerset Beach Academy)
Managing Department/School	The project will be managed by Somerset Academy Elementary South’s Governing Board.
Source of Additional Information	1. Jody Perry, Director – Charter School Management and Support 754-321-2135 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The FLDOE invited applications from eligible charter schools for its CSP grant to increase the number of high-quality schools and improve student achievement. The Public Charter School Grant Program is a multi-year project with a maximum combined program performance period for all project phases of 36 months and is comprised of three budget periods. The programs include a professional development plan and a comprehensive curriculum designed to meet the needs of the targeted populations; description of the business, finance, and accounting procedures; the governance and legal organization; and the administration and operations to be implemented at each charter school. While Somerset Academy Elementary South applied for the 2017-2020 CSP Grant, they deferred opening the school until the 2018/19 academic year. This implementation grant will be utilized for the 2018/19 academic year.
Evaluation Plan	The State’s evaluation procedures are designed to determine whether the specific objectives are fulfilled and, more globally, whether the overall goal of the program is met. Both formative and summative evaluative procedures will use qualitative and quantitative data to ensure that the program is effectively implemented and the outcomes are properly measured. The impact of the proposed project will be assessed by the schools’ ability to produce a high-quality charter school, as defined by the agency, and improve student achievement through the program design and implementation development.
Research Methodology	The State Public Charter School Grant Program contains all the components that are consistently found in the literature to be the components of high-quality charter schools (Berman, P. Nelson, B. Perry, R., Silverman, D., Solomon, D. and Kamprath, N. 1999).
Alignment with Strategic Plan	The application incorporated one or more of the Areas of Focus included in Florida’s Next Generation Pre-K – 20 Education Strategic Plan and addresses the reading and math/science initiatives of the FLDOE.
Level of Support provided by GAGP	Level 1 - GAGP staff were responsible for writing the executive summary for the board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the grants management system.



## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – K

<b>Grant Program</b>	<b>Frederick A. DeLuca Foundation (1)</b>
Status	New – Competitive
Funds Requested	\$200,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$200,000. The source of funds is the Frederick A. DeLuca Foundation through the Broward Education Foundation. There is no additional financial impact to the District.
Schools included	Career Technical Education rising 12 <sup>th</sup> grade students enrolled in a career pathway
Managing Department/School	Career, Technical, Adult and Community Education (CTACE)
Source of Additional Information	1. Enid Valdez, Director – Career Technical Adult and Community Education (CTACE) 754-321-8401
Project Description	The proposed Broward Industry Scholar Internship Program will help solve some of the biggest challenges facing education and the economy by transforming the high school experience. In conjunction with the Broward Education Foundation and the National Academy Foundation (NAF), the District’s CTACE department will offer a curriculum providing students with employability and technical skills. NAF is a system created by education and business leaders to assess college and career readiness. NAF communities include the Academies of Engineering, Finance, Hospitality and Tourism, Health Science, and Information Technology. NAF provides a rigorous, industry-validated career-themed curriculum that incorporates current industry standards and practices. The program promotes a sequence of work-based learning experiences, along a continuum, that transitions a student from career awareness and exploration to career preparedness and success. The work-based internship is a bridge between classroom instruction and the workplace. Up to 140 students will be provided with 150 hours of paid, professional internships at public and private organizations.
Evaluation Plan	Student performance is measured not only through career related coursework and end of course exams, but also through culminating projects and paid internships. Upon successful completion of the NAFTrack Certification, students are eligible for NAFTrack Certified Hiring. This hiring provides special consideration to NAFTrack Certified students with a growing number of national and global companies.
Research Methodology	Broward County’s job growth rose by 26,900 positions, according to the Greater Fort Lauderdale Alliance, a 3.3 percent increase in 2017. This growth is the highest annual job growth compared to all metro areas in the state. Yet the youth unemployment rate for 16-19 year olds is unacceptably high at 29.2 percent and for 20-24 year olds it remains high at 15.8 percent. In addition, Broward County industry leaders often cite an absence of employability skills when seeking qualified candidates to fill positions. In order to address this issue, students participate in a paid internship, where they have the opportunity to apply industry knowledge and theory, and develop important soft skills in the summer or throughout the school year.
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction by increasing the number of students with career technical knowledge, industry certifications, and employability skills. This program aligns with this year’s strategic initiative of improving students’ college, career, and life readiness.
Level of Support provided by GAGP	Level 2: GAGP staff provided feedback on application narrative and budget. Additionally, GAGP staff developed the executive summary for board approval and will track the grant in the system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – L

<b>Grant Program</b>	<b>Frederick A. DeLuca Foundation (2)</b>	
Status	New - Competitive	
Funds Requested	\$64,152 (awarded)	
Financial Impact Statement	The positive financial impact is \$64,152. The source of funds is the Frederic A. DeLuca Foundation through the Broward Education Foundation (BEF). There is no additional financial impact to the District.	
Schools Included	The following Performing Visual Arts elementary schools are participating in this grant program: <ul style="list-style-type: none"> <li>• Elementary: Bethune, Colbert, Deerfield Park, Lake Forest, North Andrews Gardens, and Walker.</li> </ul>	
Managing Department/School	Innovative Programs Design/Support	
Source of Additional Information	1. Laura Glick, Magnet Coordinator – Innovative Programs Design/Support	754-321-2074
	2. Shernette Grant, Director –Innovative Programs Design/Support	754-321-2070
Project Description	This grant will support the performing visuals arts program at participating elementary schools though teacher professional developed in arts integration, mentoring and technical assistance from a teaching artist, and a major end-of-year student performance.	
Evaluation Plan	Participating schools will assess the results of the program by tracking students' achievement in academics and the arts.	
Research Methodology	Extensive research has been conducted regarding reinvestment in arts education. This research proves that arts education integrated throughout the curriculum benefits participating students through increased math and reading test scores, improved attendance rates, increased parent and community engagement, and decreased student suspensions and expulsions.	
Alignment with Strategic Plan	This grant supports District Strategic Plan Goal 1: High-Quality Instruction by improving instructional practices and preparing teachers with knowledge and skills to integrate artistic, collaborative, and creative practices effectively into core curriculum instruction leading to improved literacy and student achievement.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – M

<b>Grant Program</b>	<b>Home Team Marketing, Simply Medicaid Athletic Sponsorship</b>	
Status	New – Competitive	
Funds Requested	\$8,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$8,000 (\$800 will be distributed to the ten participating schools). The source of funds is from Home Team Marketing. There is no additional financial impact to the District.	
Schools Included	The following 10 high schools were invited by the funder for this sponsorship: <ul style="list-style-type: none"> <li>• High: Blanche Ely, Boyd Anderson, Dillard, Hallandale, McArthur, Miramar, Piper, Plantation, South Broward, and Stranahan.</li> </ul>	
Managing Department/School	Athletics and Student Activities	
Source of Additional Information	1. Shawn Cerra, Director – Athletics and Student Activities	754-321-2550
	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Schools participating in this campaign display field level signs, deliver public address announcements, and distribute key information magnets to fans in exchange for an investment in the local athletic program.	
Evaluation Plan	Not applicable	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	Level 2: GAGP staff communicated with the donor, gathered application materials, ensured timely submission, developed the executive summary for the board agenda, prepared a hard copy of the file for record keeping, and will track the grant through the grants management system.	

### Grant 11/07/18 – N

<b>Grant Program</b>	<b>Lowes Toolbox for Education*</b>	
Status	New - Competitive	
Funds Requested	\$5,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Lowes Foundation. There is no additional financial impact to the District.	
Schools Included	Castle Hill Elementary School	
Managing Department/School	Castle Hill Elementary School	
Source of Additional Information	1. Melanie N. Fields, Teacher – Castle Hill Elementary School	754-322-5600
Project Description	This grant will be used to support the Reading Garden at the school so that students can enjoy reading in a variety of places.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities that support literacy.	
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – O

<b>Grant Program</b>	<b>Microsoft Limitless Libraries Grant</b>				
Status	New – Competitive				
Funds Requested	\$2,500 (awarded)				
Financial Impact Statement	The potential positive financial impact is \$2,500, in addition to in-kind technical training of staff and administration. The funding is from Microsoft. There is no additional financial impact for the District.				
Schools Included	Apollo Middle School				
Managing Department/School	Innovative Learning				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Dr. Daryl Diamond, Director – Innovative Learning</td> <td style="width: 30%; text-align: right;">754-321-2630</td> </tr> <tr> <td>2. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Dr. Daryl Diamond, Director – Innovative Learning	754-321-2630	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Dr. Daryl Diamond, Director – Innovative Learning	754-321-2630				
2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	<p>Microsoft is stimulating demand for Mixed Reality headsets in Education by offering libraries in the United States the ability to apply for the Microsoft Limitless Libraries grant. The grant provides libraries with Mixed Reality hardware and content and is designed to enrich the learning experience at public or school libraries and foster Mixed Reality adoption in education.</p> <p>The grant provides all the resources for getting a Mixed Reality program up and running at Apollo Middle School, including:</p> <ul style="list-style-type: none"> <li>▪ Two Windows Mixed Reality headsets and two computers to operate them</li> <li>▪ Technical training of staff and administration</li> <li>▪ Assistance with marketing resources and program scheduling</li> <li>▪ Email support to answer any questions going forward</li> <li>▪ Access to other grantees</li> <li>▪ Updates about new content rollouts</li> </ul>				
Evaluation Plan	The school will gather information about usage of the equipment and content through class discussions, student assignments, and assessments.				
Research Methodology	Procuring and implementing digital learning programs often require funds beyond what a school or district is able to allocate. The Limitless Libraries grant is designed to overcome achievement gaps, drive engagement, and personalize learning. The proposed project aims to deepen knowledge and spark inquiry in positive ways.				
Alignment with Strategic Plan	The grant is aligned with District Strategic Plan Goal 1: High-Quality Instruction as it focuses on improving students’ knowledge and enriching their learning experiences.				
Level of Support provided by GAGP	Level 1: GAGP staff drafted the executive summary for Board approval. GAGP will track the grant in the system.				

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – P

<b>Grant Program</b>	<b>Motorola Solutions and Consortium of Florida Education Foundations* (1)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Motorola Solutions through the Broward Education Foundation (BEF). There is no additional financial impact to the District.
Schools Included	Cypress Bay High School
Managing Department/School	Cypress Bay High School
Source of Additional Information	1. Angela Ashley, Teacher – Cypress Bay High School 754-323-0350
Project Description	This grant, should it be approved, will support science, technology, engineering, and mathematics (STEM) classes with an emphasis on hands-on projects and competitions. Expanding the current programs offered will increase the number of students who can directly participate in STEM activities. It will also provide new opportunities for student-led science outreach activities to elementary and middle school students.
Evaluation Plan	Expected outcomes include: increased student appreciation of the sciences as measured through pre- and post-survey of Attitudes and Beliefs Toward Science and Engineering; increased participation of girls as seen through the tracking of demographic information and retention data; increased interest and engagement of younger students as reported by elementary school teachers; and increased implementation of student-led projects including participation in robotics competitions.
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the robotics program will have an opportunity to combine classroom learning with the practical experience of programming and using robots in competitions.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as middle and high school students make connections between concepts presented in class and real-life application.
Level of Support provided by GAGP	Level 2: GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal. GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. This grant will be presented to the Consortium of Florida Education Foundation through BEF.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – Q

<b>Grant Program</b>	<b>Motorola Solutions and Consortium of Florida Education Foundations* (2)</b>				
Status	New - Competitive				
Funds Requested	\$5,000 (requested)				
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Motorola Solutions through the Broward Education Foundation (BEF). There is no additional financial impact to the District.				
Schools Included	South Broward High School				
Managing Department/School	South Broward High School				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Joseph Kelly, Teacher – South Broward High School</td> <td style="width: 30%; text-align: right;">754-323-1811</td> </tr> <tr> <td>2. Debra A. Hixon, Magnet Program Coordinator – South Broward High School</td> <td style="text-align: right;">754-323-1811</td> </tr> </table>	1. Joseph Kelly, Teacher – South Broward High School	754-323-1811	2. Debra A. Hixon, Magnet Program Coordinator – South Broward High School	754-323-1811
1. Joseph Kelly, Teacher – South Broward High School	754-323-1811				
2. Debra A. Hixon, Magnet Program Coordinator – South Broward High School	754-323-1811				
Project Description	<p>The goal of the project is to increase student science, technology, engineering, and mathematics (STEM) skills and interest in the sciences as a career choice through an Applied Underwater Robotics program. This program will include: access to remotely operated underwater (ROV) and autonomous underwater vehicles (AUV); mentoring by marine engineers; and spending a day with public safety officers involved in marine search and rescue.</p> <p>Through this project, students will learn how to design, build, and use an underwater robotic vehicle with a robotic arm extension. Students will have to work together to understand the mechanics of the underwater robotic vehicle and its practical uses in solving problems involving public safety including underwater search and recovery operations. Students will be given a public safety scenario from the partners and they will compete with classmates to create and use there ROVs and robotic arms to collect data and evidence.</p>				
Evaluation Plan	<p>All project outcomes will be measured through pre-and post-test results. It is expected that:</p> <ul style="list-style-type: none"> <li>• 75 percent of students will show increased interest in taking STEM classes in future.</li> <li>• 75 percent of students will show increased interest in pursuing a STEM major.</li> <li>• 75 percent of students will show increased interest in pursuing a STEM career.</li> <li>• 60 percent of students will increased STEM-subject grade by at least one full letter grade.</li> <li>• 30 percent of students will increased STEM-subject grade by half letter grade.</li> </ul>				
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the robotics program will have an opportunity to combine classroom learning with the practical experience of programming and using robots in competitions.				
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application through applied learning. Through this work, students will also build college and career readiness.				
Level of Support provided by GAGP	Level 2: GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal. GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. This grant will be presented to the Consortium of Florida Education Foundation through BEF.				

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – R

<b>Grant Program</b>	<b>Motorola Solutions and Consortium of Florida Education Foundations* (3)</b>
Status	New - Competitive
Funds Requested	\$5,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$5,000. The source of funds is Motorola Solutions through the Broward Education Foundation (BEF). There is no additional financial impact to the District.
Schools Included	Whispering Pines Center School
Managing Department/School	Whispering Pines Center School
Source of Additional Information	1. Andrea Swift, Assistant Principal – Whispering Pines Center School 754-321-7650
Project Description	The focus of the <i>Learning is More than a Hobby</i> project is to inspire students at Whispering Pines to become involved in general engineering activities. Students will have their curiosity peaked as they engage in age appropriate, hands-on experimentation and creation of model drones, rockets, cars, and simple machines. The project goal to expose students to general engineering activities, teach them how and why the experts make specific engineering choices, and learn about the iterative engineering design process as they design and construct their own model rockets.
Evaluation Plan	Project outcomes to be measured will be grade appropriate and related to participation in the workshops and school events. Students will have a rubric where they can self-monitor progress on the five-step process of asking, imagining, planning, creating, and improving.
Research Methodology	Research indicates that advances in engineering have led to the aerospace profession expanding from hardware-based science, technology, and engineering to systems, and even systems of systems-based engineering. At a very high level, that trend has become even more important. With this grant, the school seeks to expose students to the basic concepts of engineering and the aerospace industry at large and inspire them to develop an understanding that this recreational activity has real-life implications and is a fast growing profession.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.
Level of Support provided by GAGP	Level 2: GAGP staff supported the school by encouraging them to apply and by proofreading and editing the proposal. GAGP staff were also responsible for writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. This grant will be presented to the Consortium of Florida Education Foundation through BEF.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – S

<b>Grant Program</b>	<b>P. Buckley Moss Foundation - Teacher Grants*</b>
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$1,000. The source of funds is P. Buckley Moss Foundation. There is no additional financial impact to the District.
Schools Included	Hollywood Hills High School
Managing Department/School	Hollywood Hills High School
Source of Additional Information	1. Sara Pierce, Teacher – Hollywood Hills High School 754-323-1050
Project Description	This potential grant will be used to support an inclusive art-based project that encompasses a variety of mediums and curricula areas to develop a drama production.
Evaluation Plan	The method used to evaluate the program’s success will be the drama production.
Research Methodology	Utilizing art and visual arts tools, students will be able to increase their academic skills as well as create personal works of art in the process.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – T

<b>Grant Program</b>	<b>Project Learning Tree GreenWorks Grant*</b>
Status	New - Competitive
Funds Requested	\$1,000 (requested)
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is Project Learning Tree, a program of the Sustainable Forestry Initiative. There is no additional financial impact to the District.
Schools Included	South Plantation High School
Managing Department/School	South Plantation High School
Source of Additional Information	1. Holly Desmarais, Environmental Science Teacher – South Plantation High School 754-323-1950
Project Description	Considering South Florida tops the list in the difference between wages and housing costs and housing demands 40 percent of the planet’s resources, the Eco-Living of the Future project will enable South Plantation High School youth to learn about environmental degradation, the impacts of residential housing, and real life solutions. Leading the initiative, students will design, collect materials, and build a tiny house. Grant funds will be used to purchase construction materials where recycled or donated materials cannot be found. Students will come up with concrete ways to reduce the consumption of natural resources and have opportunities to exhibit leadership skills through project implementation, presentations and collaboration with community leaders, becoming agents of change while learning vital life skills.
Evaluation Plan	The goal of the project is to raise students’ awareness of the environmental impacts of housing and prompt students to implement solutions. Specifically, the project will incorporate the following Next Generation Science Standards: <ul style="list-style-type: none"> <li>• SC.912.L.17.11: Evaluate the costs and benefits of renewable and nonrenewable resources, such as water, energy, fossil fuels, and wildlife;</li> <li>• SC.912.L.17.18: Describe how human population size and resource use relate to environmental quality; and</li> <li>• SC.912.L.17.19: Describe how different natural resources are produced and how their rates of use and renewal limit availability.</li> </ul>
Research Methodology	A 2012 report from the Center for Neighborhood Technology along with the Center for Housing Policy (a division of the National Housing Conference) shows South Florida topping the list in the gap between wages and housing costs. In the Miami metro area, 40 percent of income for a moderate-income household was spent on housing – more than any other metro area in the study. Furthermore, the housing sector demands 40 percent of the planet’s total resources, negatively impacting environmental sustainability. These two findings underscore the need for youth and their teachers to come up with solutions.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction by providing hands-on learning opportunities.
Level of Support provided by GAGP	Level 3: GAGP staff disseminated the opportunity to the school, gathered information and completed the application and the executive summary for board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – U

<b>Grant Program</b>	<b>Publix Charities*</b>
Status	New - Competitive
Funds Requested	\$5,000 (awarded)
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is Publix Charities. There is no additional financial impact to the District.
Schools Included	All District High Schools
Managing Department/School	Broward Education Communications Network (BECON-TV)
Source of Additional Information	1. Gladys D. Sznajderman, Marketing Specialist – BECON- TV 754-322-1850
Project Description	Grant funds will be used to support the School Duel program through which high school students compete in an academic quiz show.
Evaluation Plan	N/A
Research Methodology	Video and television technology pathways at BECON-TV provide hands-on experience with film and production equipment to prepare students for careers in journalism, advanced pre- and post-production skills, careers in the film industry, and excellent liberal arts education to assume responsibilities in the real world.
Alignment with Strategic Plan	This project is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	Level 2: GAGP staff were responsible for providing submission support, gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – V

<b>Grant Program</b>	<b>Target Field Trip Grants*</b>
Status	New - Competitive
Funds Requested	\$700 (requested)
Financial Impact Statement	The positive financial impact is \$700. The source of funds is Scholarship America. There is no additional financial impact to the District.
Schools Included	Castle Hill Elementary School
Managing Department/School	Castle Hill Elementary School
Source of Additional Information	1. Melanie N. Fields, Teacher – Castle Hill Elementary School 754-322-5600
Project Description	Castle Hill Elementary is part of the Kids and the Power of Work (KAPOW) partnership. KAPOW introduces young students to work-related concepts and experiences that can be continually reinforced throughout the students' formative years. As part of the KAPOW curriculum, students participate in field trips that give students an opportunity to make connections between the skills they learn in the classroom and those that workers use in a real workplace.
Evaluation Plan	This educational field trip is aligned with the Florida Standards. Student learning will be measured and assessed throughout the school year.
Research Methodology	Enriching field trips such as the one proposed in this program, contribute to the development of students so that they can possess more knowledge about the work environment that they will one day join.
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction as students make important connections between the classroom and work place.
Level of Support provided by GAGP	Level 1: GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – W

<b>Grant Program</b>	<b>The Nature Conservancy – Nature Works Everywhere</b>
Status	New - Competitive
Funds Requested	\$2,000 (requested)
Financial Impact Statement	The positive financial impact is \$2,000. The source of funds is The Nature Conservancy. There is no additional financial impact to the District.
Schools Included	South Plantation High School
Managing Department/School	South Plantation High School
Source of Additional Information	1. Holly Desmarais, Environmental Science Teacher – South Plantation High School 754-323-1950
Project Description	Considering South Florida tops the list in the difference between wages and housing costs and housing demands 40 percent of the planet’s resources, the Eco-Living of the Future project will enable South Plantation High School youth to learn about environmental degradation, the impacts of residential housing, and real life solutions. Leading the initiative, students will design, collect materials, and build a tiny house. Grant funds will be used to purchase construction materials where recycled or donated materials cannot be found. Students will come up with concrete ways to reduce the consumption of natural resources and have opportunities to exhibit leadership skills through project implementation, presentations, and collaboration with community leaders, becoming agents of change while learning vital life skills.
Evaluation Plan	The goal of the project is to raise students’ awareness of the environmental impacts of housing and prompt students to implement solutions. Specifically, the project will incorporate the following Next Generation Science Standards: <ul style="list-style-type: none"> <li>• SC.912.L.17.11: Evaluate the costs and benefits of renewable and nonrenewable resources, such as water, energy, fossil fuels, and wildlife;</li> <li>• SC.912.L.17.18: Describe how human population size and resource use relate to environmental quality; and</li> <li>• SC.912.L.17.19: Describe how different natural resources are produced and how their rates of use and renewal limit availability.</li> </ul>
Research Methodology	A 2012 report from the Center for Neighborhood Technology along with the Center for Housing Policy (a division of the National Housing Conference) shows South Florida topping the list in the gap between wages and housing costs. In the Miami metro area, 40 percent of income for a moderate-income household was spent on housing – more than any other metro area in the study. Furthermore, the housing sector demands 40 percent of the planet’s total resources, negatively impacting environmental sustainability. These two findings underscore the need for youth and their teachers to come up with solutions.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction by providing hands-on learning opportunities.
Level of Support provided by GAGP	Level 3: GAGP staff gathered information and completed the application and the executive summary for Board approval. A hard copy of the grant will be kept for the record and will be tracked through the grants management system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 11/07/18 – X

<b>Grant Program</b>	<b>Walmart Foundation – Community Giving* (1)</b>	
Status	New – Competitive	
Funds Requested	\$1,500 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,500. The source of funds is Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Millennium 6-12 Collegiate Academy	
Managing Department/School	Millennium 6-12 Collegiate Academy	
Source of Additional Information	1. Jody L. Gaver, Counselor – Millennium 6-12 Collegiate Academy	754-322-3948
	2. Lysa M. Robb, Budget Support Specialist – Business Support Center	754-321-0666
Project Description	This grant will be used to support a student-led community service project.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction for middle and high school students.	
Level of Support provided by GAGP	Level 1: GAGP provided support by gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

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### Grant 11/07/18 – Y

<b>Grant Program</b>	<b>Walmart Foundation – Community Giving* (2)</b>	
Status	New – Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is Walmart Foundation. There is no additional financial impact to the District.	
Schools Included	Monarch High School	
Managing Department/School	Monarch High School	
Source of Additional Information	1. Jimmy E. Hall, JROTC Program Coordinator/Senior Army Instructor – Monarch High School	754-322-1470
	2. Marian Youse, Budget Support Specialist – Business Support Center	754-321-0616
Project Description	This grant will be used to purchase cadet uniforms and other equipment for the Junior Reserve Officers' Training Corps program.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This project supports the District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	Level 1 - GAGP provided support by gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

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